

North Penn School District
Elementary Math Parent Letter

Grade 2

Unit 2 – Chapter 4: 2-Digit Addition

Examples for each lesson

Lesson 4.1

Break Apart Ones to Add

Use place value understanding and properties of operations to add and subtract.

Sometimes when you are adding, you can break apart ones to make a ten.

$$37 + 8 = ?$$

Look at the two-digit addend, 37. What digit is in the ones place? 7

Decide how many you need to add to the ones digit to make 10.

$$7 + \underline{3} = 10, \text{ and } 37 + \underline{3} = \underline{40}$$

Break apart that number from the one-digit addend, 8.

$$8 - 3 = 5$$

Finally, write the new number sentence. $40 + 5 = \underline{45}$

Lesson 4.2

Use Compensation

Use place value understanding and properties of operations to add and subtract.

This is a way to add 2-digit numbers.

Take ones from one addend to make the other addend a tens number.

$$27 + 38 = ?$$

First, find the addend with the greater ones digit. 38

How many ones would you need to add to make it a tens number?

$$38 + \underline{\quad} = 40$$

Add 2 to make 40.

Next, take that many ones away from the other addend.

$$27 - 2 = 25$$

The two new addends are 25 and 40.

Write the new addition sentence to find the sum.

$$\underline{25} + \underline{40} = \underline{65}$$

Lesson 4.3

Break Apart Addends as Tens and Ones

Use place value understanding and properties of operations to add and subtract.

$25 + 46 = ?$

Break apart 25 into tens and ones. Break apart 46 into tens and ones.

Then, add the tens from the two addends. $\underline{20} + \underline{40} = \underline{60}$

Add the ones from the two addends. $\underline{5} + \underline{6} = \underline{11}$

Add the two sums. $\underline{60} + \underline{11} = \underline{71}$

So, $25 + 46 = \underline{71}$.

More information on this strategy is available on Animated Math Model #24.

Lesson 4.4

Model Regrouping for Addition

Use place value understanding and properties of operations to add and subtract.

Add 18 and 25.

Show 18 and 25 with .

Count the ones.
How many ones are there in all? 13 ones

Can you make a ten? yes

Trade 10 ones for 1 ten.
This is called regrouping.

Count the tens. How many tens are there in all? 4 tens

Count the ones. How many ones are there in all? 3 ones

4 tens 3 ones is the same as 43.

More information on this strategy is available on Animated Math Model #25.

Lesson 4.5

Model and Record 2-Digit Addition

Use place value understanding and properties of operations to add and subtract.

Model $33 + 19$.

How many ones are there in all? 12 ones
Can you make a ten? yes

Tens	Ones
	○○○○
	○○○○○

Tens	Ones
□	□
3	3
+	+
1	9

Regroup 10 ones as 1 ten.
Write a 1 in the tens column to show the regrouped ten.

How many ones are left after regrouping? 2 ones
Write that number in the ones place.

Tens	Ones
	○○○○○
	○○○○○

Tens	Ones
□	□
3	3
+	+
1	9
	2

How many tens are there in all? 5 tens
Write that number in the tens place.

Tens	Ones
	○○

Tens	Ones
□	□
3	3
+	+
1	9
5	2

More information on this strategy is available on Animated Math Model #26.

Lesson 4.6

2-Digit Addition

Use place value understanding and properties of operations to add and subtract.

Add 27 and 36.

STEP 1
Show 27 and 36.
Add the ones.
 $7 + 6 = 13$

Tens	Ones
	○○○○○
	○○○○○

Tens	Ones
□	□
2	7
+	+
3	6

STEP 2
If you can make a 10, regroup 10 ones for 1 ten.
13 ones = 1 ten 3 ones

Tens	Ones
	○○○○○
	○○○○○

Tens	Ones
□	□
2	7
+	+
3	6
	3

STEP 3
Add the tens.
Remember to add the regrouped ten.
 $1 + 2 + 3 = 6$

Tens	Ones
	○○○○○
	○○○○○

Tens	Ones
□	□
2	7
+	+
3	6
6	3

More information on this strategy is available on Animated Math Model #27.

Lesson 4.7

Practice 2-Digit Addition

Use place value understanding and properties of operations to add and subtract.

Eliza sold 47 pencils in one week.
She sold 65 pencils the next week.
How many pencils did she sell in both weeks?

<p>Add 47 and 65. Add the ones. $7 + 5 = 12$</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px;"></td><td style="border-left: 1px solid black; width: 20px;"></td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">+ 6</td><td style="text-align: center;">5</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> </table>			4	7	+ 6	5			<p>Regroup. 12 ones = 1 ten and 2 ones</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">1</td><td style="border-left: 1px solid black; width: 20px;"></td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">+ 6</td><td style="text-align: center;">5</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> <tr><td></td><td style="text-align: center;">2</td></tr> </table>	1		4	7	+ 6	5				2	<p>Add the tens. $1 + 4 + 6 = 11$</p> <table style="margin-left: auto; margin-right: auto;"> <tr><td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;">1</td><td style="border-left: 1px solid black; width: 20px;"></td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">7</td></tr> <tr><td style="text-align: center;">+ 6</td><td style="text-align: center;">5</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> <tr><td style="text-align: center;">11</td><td style="text-align: center;">2</td></tr> </table>	1		4	7	+ 6	5			11	2
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More information on this strategy is available on Animated Math Model #27.

Lesson 4.8

Rewrite 2-Digit Addition

Use place value understanding and properties of operations to add and subtract.

Add. $43 + 19 = ?$

STEP 1	STEP 2	STEP 3																																
<p>What is the tens digit in 43? 4</p> <p>Write 4 in the tens column. Write the ones digit, 3, in the ones column.</p> <table style="margin-left: auto; margin-right: auto;"> <tr><th style="width: 20px;">Tens</th><th style="width: 20px;">Ones</th></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border-left: 1px solid black; border: 1px solid black;"></td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">+</td><td style="border-left: 1px solid black;"></td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> </table>	Tens	Ones			4	3	+				<p>What is the tens digit in 19? 1</p> <p>Write 1 in the tens column. Write the ones digit, 9, in the ones column.</p> <table style="margin-left: auto; margin-right: auto;"> <tr><th style="width: 20px;">Tens</th><th style="width: 20px;">Ones</th></tr> <tr><td style="border: 1px solid black; height: 20px;"></td><td style="border-left: 1px solid black; border: 1px solid black;"></td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">+</td><td style="border-left: 1px solid black; text-align: center;">9</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> </table>	Tens	Ones			4	3	+	9			<p>Add the ones. Regroup if you need to. Add the tens.</p> <table style="margin-left: auto; margin-right: auto;"> <tr><th style="width: 20px;">Tens</th><th style="width: 20px;">Ones</th></tr> <tr><td style="border: 1px solid black; text-align: center;">1</td><td style="border-left: 1px solid black; border: 1px solid black;"></td></tr> <tr><td style="text-align: center;">4</td><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">+</td><td style="border-left: 1px solid black; text-align: center;">9</td></tr> <tr><td colspan="2" style="border-top: 1px solid black;"></td></tr> <tr><td style="text-align: center;">6</td><td style="text-align: center;">2</td></tr> </table>	Tens	Ones	1		4	3	+	9			6	2
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More information on this strategy is available on Animated Math Model #28.

Lesson 4.9

Problem Solving • Addition

Represent and solve problems involving addition and subtraction.

Hannah has 14 pencils. Juan has 13 pencils.
How many pencils do they have in all?

Unlock the Problem

What do I need to find? <u>how many pencils</u> they have in all	What information do I need to use? Hannah has <u>14</u> pencils. Juan has <u>13</u> pencils.		
Show how to solve the problem.			
<table border="1"><tr><td>Hannah's 14 pencils</td><td>Juan's 13 pencils</td></tr></table>	Hannah's 14 pencils	Juan's 13 pencils	
Hannah's 14 pencils	Juan's 13 pencils		
<u>?</u> pencils in all			
<u>14 + 13 = ■</u>	<u>27</u> pencils		

Lesson 4.10

Algebra • Write Equations to Represent Addition

Represent and solve problems involving addition and subtraction.

Sara took 16 pictures.
Then she took 17 more pictures.
How many pictures did Sara take in all?

Use a bar model to show the problem.



? pictures in all

Write a number sentence. Solve.

16 + 17 = ■

33 pictures

Lesson 4.11

Algebra • Find Sums for 3 Addends

Use place value understanding and properties of operations to add and subtract.

You can add three numbers in different ways.
Start by adding the ones first.

$\begin{array}{r} 14 \\ 22 \\ + 36 \\ \hline 72 \end{array}$	<p>Look at the column of ones digits. Choose two of the digits to add first. Then add the other digit.</p>
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$4 + 6 = 10$
$10 + 2 = 12$

Then add the tens.

$$1 + 1 + 2 + 3 = 7$$

$\begin{array}{r} 14 \\ 22 \\ + 36 \\ \hline 72 \end{array}$	<p>Start at the top of the ones column. Add the first two digits, and then add the third digit.</p>
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$4 + 2 = 6$
$6 + 6 = 12$

Then add the tens.

$$1 + 1 + 2 + 3 = 7$$

Lesson 4.12

Algebra • Find Sums for 4 Addends

Use place value understanding and properties of operations to add and subtract.

You can add 4 numbers in different ways.
One way is to add pairs of digits in the ones column.

$\begin{array}{r} 2 \\ 13 \\ 25 \\ 38 \\ + 16 \\ \hline 92 \end{array}$	<p>Add a pair of digits. $3 + 5 = 8$</p>	<p>Then add these two sums. $8 + 14 = 22$</p>
	<p>Add the other pair. $8 + 6 = 14$</p>	

Then add the digits in the tens column.

Vocabulary

Regroup – an action that involves changing a number from one form to an equivalent form